



ST GEORGE'S SCHOOL

LOOKED AFTER CHILDREN AND YOUNG PEOPLE POLICY

The school Safeguarding Statement

At St George's School we strongly recognise the need for vigilant awareness of safeguarding issues with a population of young people who are especially vulnerable.

We do this in the following way:

- All staff have appropriate Group 2 training and induction so that they understand their roles and responsibilities and are confident about carrying them out.
- The Headteacher, Designated Safeguarding Lead, Safeguarding Governor (alongside other senior leaders and governors) have Group 3 safeguarding training/Managing Safeguarding Responsibilities.
- Staff, pupils, parents and governors feel secure that they could raise any issues or concerns about the safety or welfare of students and know that they will be listened to and taken seriously.
- By responding to allegations appropriately with full investigation and, if appropriate, implementing the disciplinary and appeals procedures.
- By auditing our practice annually using the section 175 tool/Safeguarding Checklist provided by the Local Authority/ IWLSCB.
- This is achieved by maintaining an ethos of safeguarding and promoting the welfare of students and young people and protecting staff.
- We assess all risk carefully that students and young people encounter and take all necessary steps to minimise and manage it.
- This is supported by clear behaviour, anti-bullying and child protection policies, appropriate induction and training, briefing and discussion of relevant issues and thorough monitoring.
- This is supported by working closely in partnership with all those involved with the young person and relevant learning in line with current legislature and guidelines.
- We require clubs, societies and groups hiring St George's School facilities, to have and abide by their own code, policies and procedures of which a copy must be shown to us.

The Education Of Looked After Children and Young People

St George's School believes that in partnership with the Isle of Wight Council & Virtual School as Corporate Parents, we have a special duty to safeguard and promote the education of Looked After Children (LAC).

Aim:

- To provide a safe and secure environment where education is valued and there is a belief in the abilities and potential of all children.
- To support our looked after children and give them access to every opportunity to achieve their potential and enjoy learning.

- To fulfill our school's role as corporate parents to promote and support the education of our LAC by asking the question **'Would this be good enough for my child?'**

In pursuit of this policy we will:

- Nominate a Designated Teacher for LAC who will act as their advocate and coordinate support for them, where appropriate.
- Nominate a school governor to ensure that the needs of LAC in the school are taken into account at school management level and to support the Designated Teacher.
- Support the Designated Teacher in carrying out their role by making time available and ensuring they attend training on LAC.

The Designated Teacher will:

- Maintain an up to date record of all LAC who are on the school roll. This will include:
 - Status i.e care order or accommodated
 - Type of placement i.e respite, foster or residential
 - Name of Social Worker, area office, phone number
 - Daily contact and numbers e.g name of parent, carer or key worker
 - SEN Code of Practice
 - Child Protection information when appropriate
 - Baseline information including assessment and accreditation
 - Attendance figures
 - Exclusions
- Ensure that there is a termly Personal Education Plan (PEP) for each child/young person to include appropriate targets and the above information. This must be compatible with the child's/young person's Care Plan and where applicable, any other school plan including their EHC Plans.
- Ensure that someone attend Children's Services Reviews on each child/young person and/or always prepares a written report which promotes the continuity and stability of their education.
- Liaise with the Virtual School (IW) for LAC on a regular basis with regard to performance, attendance and attainment of LAC.
- Liaise with the Virtual School in any Local Authority for LAC on a regular basis with regard to performance, attendance and attainment of LAC.
- Ensure that if/when the child transfers school, all relevant information is forwarded to the receiving school as a matter of priority.
- Ensure that all systems are in place to identify and prioritise when LAC are underachieving and have early interventions to improve this in line with existing school policy.
- Ensure that Pupil Premium is used effectively to support LAC students through interventions and additional opportunities.

- Ensure that systems are in place to keep staff up to date and informed about LAC where and when appropriate.
- Ensure that LAC along with all children are listened to and have equal opportunity to access pastoral support in school.
- Ensure that the Designated Teacher/SLT keep up to date with current legislation and its implication for the school in respect of LAC.
- Encourage each LAC to access extended school activities realising the positive impact this could have on their self esteem and learning.
- Report to the Governing Body and the Local Authority on the performance/ attendance of the LAC who are on the roll of the school.
- Report to the Governing Body on the impact of Pupil Premium and the outcomes for LAC students.

All governors and staff will:

- Support the Local Authority in its statutory duty to promote the educational achievement of LAC.

Designated LAC Teacher	Steff Gleeson
LAC Governor	Chris Douglas