

## COVID-19 Risk Assessment for Specialist Teaching Staff (to be adhered to in addition to the general RA)

<b>School name</b>	St. George's School		
<b>Assessment carried out by (name/role)</b>	Sue Holman - Headteacher		
<b>Date of assessment/review</b>	January 2022	<b>Date of next review</b>	February 2022 (or following any Government updates)

<b>Hazard identified</b>	<b>The spread of Covid-19 coronavirus</b>		
<p>To comply with health and safety law and to put in place proportionate control measures, St. George's School will regularly review and update all COVID-19 risk assessments. St. George's School will maintain any local restrictions going forward due to local conditions and guidance. <b>Guidance - SEND and specialist settings - additional operational guidance: coronavirus (COVID-19) Updated January 2022 and Rapid asymptomatic testing in specialist settings – January 2022.</b></p>			

<u>Extremely vulnerable children and adults:</u>	<ul style="list-style-type: none"> <li>School attendance is mandatory for all staff and students unless advised otherwise by a doctor.</li> <li>If absent, keep in contact with all to ensure they feel supported and informed.</li> </ul>	<p>Those who are absent must have medical letters supporting home learning.</p> <p>Support learning at home.</p>			
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	<ul style="list-style-type: none"> <li>• Liaise closely with those who have had a positive result/mental health difficulties/family issues.</li> </ul>	Facilitate staff to work at home if necessary (No staff members involved in this category)			
<p><u>Hygiene measures</u></p> <p>Increased frequency of hand washing for 20 seconds with soap and water (or alcohol hand rub / sanitiser where there is reduced access to handwashing facilities)</p> <p>Promoting good respiratory hygiene ('catch it, bin it, kill it' approach)</p>	<ul style="list-style-type: none"> <li>• Briefings for staff on expectations with regard to hygiene measures at school (for staff and pupils on site), including washing hands on arrival in a specialist teaching space, before/after eating and after sneezing/coughing;</li> <li>• Provision of hand soap and disposable paper towels instead of hand dryers (where practical) in classrooms/toilets and regular checking of supply;</li> <li>• Regular reminders about hand washing and social distancing (e.g. posters in prominent positions);</li> <li>• Hand sanitiser and tissues available in specialist classrooms and other key locations;</li> <li>• Provision of PPE when changing young people. Individual clear visors for all in school so students can still read expressions.</li> <li>• When cleaning use disinfectant/sanitiser. Specialist bases will be supplied with a spray machine to cover large areas quickly. Wear gloves and use a disposable cloth. Bag and dispose of after 72 hours in normal bins.</li> <li>• All surfaces touched will need to be cleaned before and after a lesson.</li> </ul>	Covid 19 handbook to be shared with all staff and updated accordingly.	Headteacher		

	<ul style="list-style-type: none"> <li>• A deep clean will be required if a person tests positive.</li> </ul>				
Enhanced cleaning	<ul style="list-style-type: none"> <li>• Enhanced cleaning protocols are in place. These include:               <ul style="list-style-type: none"> <li>○ Thorough cleaning of classrooms and communal areas;</li> <li>○ Cleaning of frequently touched surfaces often;</li> <li>○ Bins for tissues emptied regularly;</li> <li>○ Cleaning of play / outdoor equipment between groups;</li> <li>○ Removal of unnecessary items from learning environments;</li> <li>○ Removal of soft furnishings, soft toys and toys that are hard to clean.</li> </ul> </li> <li>• Additional protocols, including provision of PPE, will be followed for cleaning any area where a person with possible or confirmed coronavirus has spent time;</li> <li>• Regular checks on cleaning</li> <li>• Cleaning pack supplied to each class for during day hygiene.</li> <li>• Cleaning stations to be set up next to community facilities e.g. photocopier.</li> <li>• One cleaner will be present in school ensuring the bathrooms are clean and safe.</li> </ul>				
Maximising ventilation	<ul style="list-style-type: none"> <li>• Windows opened and doors left ajar where safe to do so to encourage natural</li> </ul>	Newsletter request to families to send in warm clothes and layers as			

	ventilation (bearing in mind fire safety and safeguarding considerations).	the weather deteriorates and gets colder.			
<p><u>PPE</u></p> <p>Normal supply of (non-coronavirus related) PPE will be maintained.</p> <p>In line with government guidance, face coverings are not required at school.</p>	<ul style="list-style-type: none"> <li>• A supply of face masks, gloves, aprons and eye protection will be maintained for use as necessary in personal care situations where contact is required, e.g. intimate care needs, provision of first aid or if a child becomes unwell with symptoms of coronavirus at school and requires personal care until they return home;</li> <li>• Face coverings are mandatory for all visitors, staff moving between class bubbles and when entering into an enclosed and crowded area, where you may come in contact with people you do not normally meet. This includes dedicated transport to school.</li> <li>• From January 2022, it is recommended that face coverings be worn in classrooms where pupils in year 7 and above are educated. The advice is short term only, to support pupils and teachers as they return to school following the Christmas break. The advice on face coverings in classrooms will be in place until Wednesday, 26 January, when the Plan B regulations are currently scheduled to expire.</li> <li>• Face coverings for all staff visiting classes outside of their substantive bubble are mandatory.</li> <li>• Additional training needs on the use of PPE have been carried out with individual staff and should only be carried out by trained staff.</li> </ul>				

Reduction of interactions off-site	<ul style="list-style-type: none"> <li>Students will only access the community with parental permission and will not be taken into crowded and busy areas.</li> </ul>				
Monitoring	<ul style="list-style-type: none"> <li>Management checks to be undertaken each day on the control measures in place and reported back to the Headteacher;</li> <li>Staff encouraged to report any breaches of health and safety protocol they have witnessed.</li> </ul>				

<b>Hazard identified</b>	Additional considerations
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Who might be harmed and how?	Measures to control the risk	How are you already controlling this risk? <i>Examples are provided below, please amend to reflect your setting</i>	What further action (if any) do you need to take to control the risks?	Who needs to carry out the action?	When is the action needed by?	Done
Minimising risk of cross contamination	Daily care to prevent cross contamination	<ul style="list-style-type: none"> <li>Specialist staff to wear face coverings when working in close contact with students.</li> <li>Specialist staff to wear disposable gloves if touching an individual student's equipment.</li> <li>Specialist staff to work alongside a child and not face to face unless they have the provision of a sneeze screen.</li> <li>Consider timetabled lessons and build in time to clean the specialist environment thoroughly</li> </ul>				

		<ul style="list-style-type: none"> <li>Involve the young people in cleaning at the end of the lesson so it is part of their learning (if appropriate)</li> <li>Ensure students can social distance in your specialist area and are not facing each other.</li> </ul>				
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Hazard identified	Student self-safeguarding in preparation for today's world
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Who might be harmed and how?	Measures to control the risk	How are you already controlling this risk? <i>Examples are provided below, please amend to reflect your setting</i>	What further action (if any) do you need to take to control the risks?	Who needs to carry out the action?	When is the action needed by?	Done
Students placed at additional risk due to living in a COVID society	<ul style="list-style-type: none"> <li>Enhance the specialist curriculum to promote self-safeguarding</li> </ul>	<ul style="list-style-type: none"> <li>Use curriculum areas to promote understanding in relation to the threats of COVID 19 across a breadth of situations. Explore if/how they can be mitigated to minimise threat to acceptable levels and enhance engagement. Without frightening students, ensure they broaden, consolidate and apply their understanding.</li> </ul>		All		

The risk assessment for Specialist Teaching Staff supplements the whole school COVID-19 risk assessment – both documents should be read together.